



A digital approach to distance e-learning foreign languages using a variety of learning resources and learning competencies

Introduction

The main purpose of mastering the digital approach in teaching a foreign language is the formation of students in a foreign language communicative competence.





Distance learning

Most students today consider and choose this form of education as an opportunity to obtain higher education or obtain a second education as the advanced training.



During a week, the university's management was able to implement a distance learning system, which remained convenient and practical for the entire period of the pandemic.

It was necessary to form and develop the necessary skills and competencies in the field of:



listening



reading



speaking



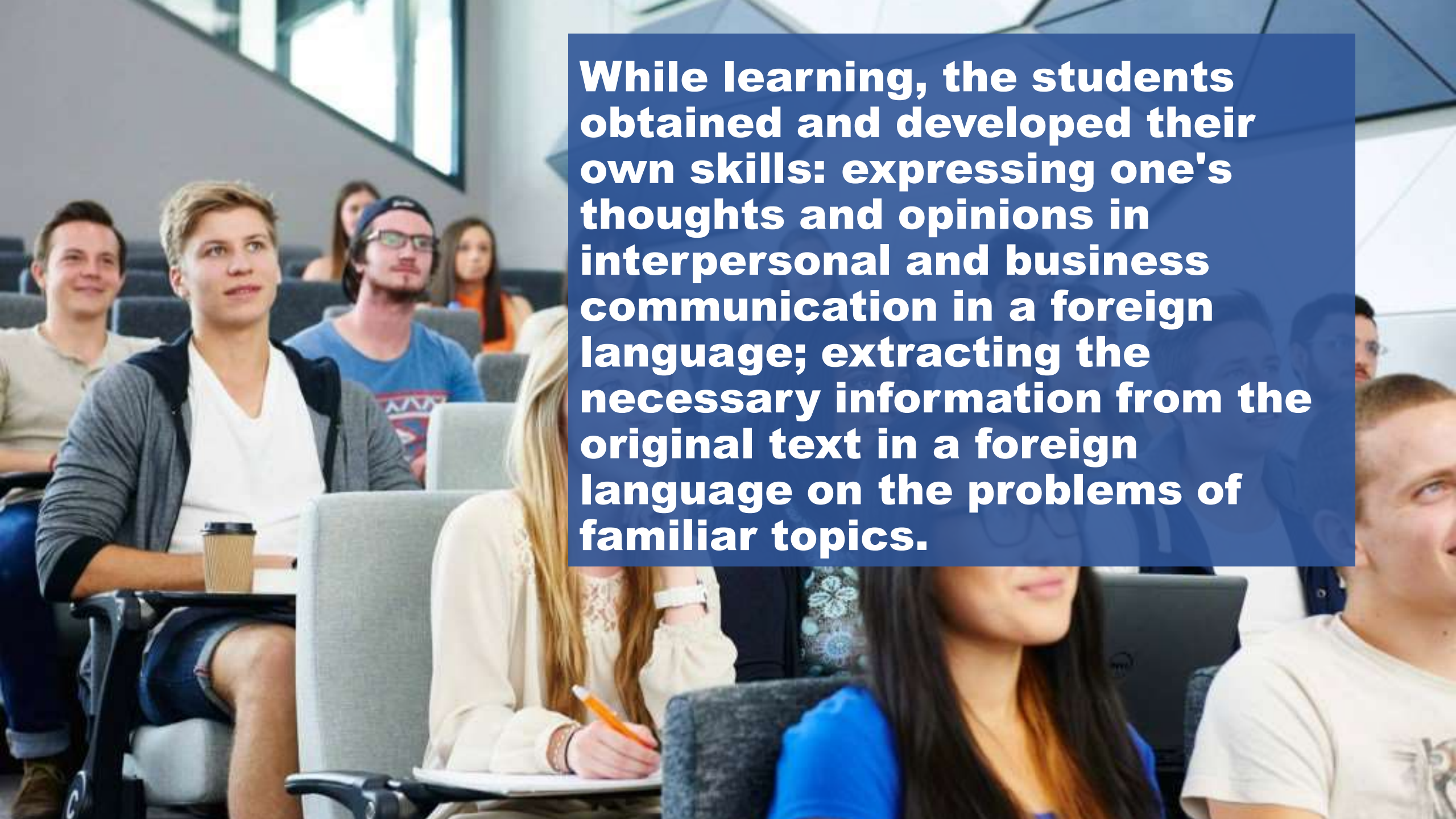
writing

When studying English, minimum requirements for the knowledge and skills of students were established and the content and types of practical classes were determined.

Competency-based approach

The teacher and students of a certain group follow link in the MS Teams and got into the conference with the possibilities of audio-video interaction, where the education process took place.





While learning, the students obtained and developed their own skills: expressing one's thoughts and opinions in interpersonal and business communication in a foreign language; extracting the necessary information from the original text in a foreign language on the problems of familiar topics.

Results

As a result of mastering the educational material, the student has mastered the following competencies: linguistic, sociolinguistic, sociocultural, discursive and strategic.



Advantages

Time consuming that was previously spent on moving, the ability to review the recording of the lesson, learning and teaching in a comfortable educational environment.

Disadvantages

The lack of live communication, the difficulty of monitoring attendance and student interest, the need for a teacher to develop a suitable strategy for teaching and monitoring, a low level of assimilation of information by students due to low concentration.

Conclusion

The distance learning with its advantages and disadvantages has become commonplace for many students and teachers in modern world. The problem for effective interaction in distance learning between teaching staff and students should be investigated more thoroughly in the nearest future.